

English (Reading and writing):

Text drivers/books to share

The Explorer, Toki - animation, Survivors,

Reading

Year 6 will continue to practise their comprehension strategies including scanning, skimming, and inferring to answer a variety of questions based on cold texts as well as their writing text driver. The focus for all will be to check that they have provided enough detail to answer a question regardless of strategy used.

Please can we still be reading with/listening to our year 6 children at home - this can be a book, magazine, comic etc and record in reading logbook.

Writing

Year 6 will focus on writing a balanced argument linked to deforestation of rainforest. Children will also write short descriptive pieces using 'The Explorer' to support this. The focus will then change to writing a survival narrative recount using the text 'Survivors' to support this too. We will be

Physical Education:

In PE, Year 6 will be focusing on developing their balance, coordination of body parts across the midline, their agility while moving at speed, attacking and defending, passing and tagging.

Modern Foreign Languages:

In French, the children will learn how to count up to 30, months of the year, days of the week, with a focus on grammar and pronunciation. They will continue to embed and build on previous learning, including different greetings and phrases that can be used in the classroom.

DISCOVER:

History:

Year 6 will be looking at 'Black History'

They will also be making other historical links within their Science and Geography units - Linnaeus and Darwin.

EXPLORE: (Curriculum focus)

Geography: Is everywhere the same?

This half term, Year 6 will be using their geographical knowledge and language to locate and describe Rainforests around the world with the focus on Borneo. They will learn of their significance in our understanding of the natural world and the impact that humans can have on an environment. In addition, the children will learn to compare aspects of Borneo to the Isle of Wight. They will use IT -Google Earth- to locate features of the Bornean Rainforest as well as to plot graphs and analyse their findings.

BROOK class

Year 6

Mrs Shepherd

Autumn 1

'Our natural Isle'
Change, Spirituality



CREATE:

Art/ DT: For this half term, Year 6 will be linking their sketching topic with their geography unit - Rainforest. They will look at the art of Henry Rousseau for inspiration

Music: Year 6 will use sounds of the Rainforest to create their own version. They will also create a 'rap' based on their geographical research and their findings.

Mathematics:

Over the next half term, Year 6 will be consolidating their knowledge in the areas of: **Number and Place Value**, (including decimals and negative numbers), **Addition, Subtraction** as well as **measurement - consolidation of year 5 area and perimeter**.

Children will continue to focus on recalling, from memory, their times tables facts and to facilitate this learning these should be practised every day using TTRS or Hit the Button. Paper copies of different Times Tables can be provided.

STEM

Science: This half term, the class will focus on the topic of "Inheritance and Evolution". The children will not only learn about the timespan of evolution but why it happens. Children will investigate Darwin's observations of the finches as well as human impact on the natural world. To support this learning, children will also discover how some scientists over the years have influenced our understanding.

Computing: The class will be exploring how data is transferred over the internet. They will learn how to communicate responsibly by considering what should and should not be shared on the internet.

Religious Education: Christianity-Talking about a God

This half term, Year 6 will focus on the concept of Justice using stories from Christianity, Judaism and

PSHE:

Year 6 will be focusing on the topic of "Me and my relationships." Within this topic, the children will be working collaboratively, learning how to solve friendship problems, learning the correct way to behave and act in given situations, knowing that they